

수업계획서(Syllabus)

2022 학년도 2 학기

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| 교과목 번호 (Course No.) | KMD02109 | 교과목명 (Course Title) | | 행정학개론 | | 강좌번호 (Course No.) | | 5375 | | |
| 개설학과 (Department Major) | 대학본부 | 개설학년/학기 (Year/Semester) | | 전학년 / 2학기 | | 학점/시간 (Credit/Hour) | | 3 / 3 | | |
| 강의시간 / 강의실 (Lecture Time/ Classroom No.) | 화요일 10:30-12:00 목요일 10:30-12:00 | | | | | 실험실 (Laboratory Location) | | | | |
| 상담시간 (Office Hours) | By Appointment | | | | 집중수업 여부 | | 해당없음 | | | |
| 담당교수 (Lecturer) | 박형근 | 연구실(전화) (Office(Phone)) | | e-mail | | hyunggunpark@mju.ac.kr | | | | |
| 교육영역 (Course Type) | 교양 (Liberal Arts) | 전공 (Major) | 수업방식 (Course Composition) | 강의 (Lecture) | 실험 (Experiments) | 발표 (Presentation) | 협동학습 (Team Project) | 기타 (Others) | | |
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| 교과목 교육목표 (Course Objectives) | Upon completion of this course, a student is expected to: - Demonstrate a working knowledge of management and policy theories - Identify and explain the core functions of public management (e.g., human resources, finance and budgeting, policy analysis, program implementation, etc.) - Assess the major reform movements in historical and contemporary contexts and is able to recommend reform - Apply theoretical frameworks to societal problems and translates them into practice. - Synthesize and critically review primary/secondary sources and/or data to inform decisions. - Communicate effectively in writing/spoken format to a variety of audiences. - Understand how various factors shape public administration. | | | | | | | | | |
| 교과목개요 (Course Description) | This course is a discussion-oriented class where students are proactively engaged in class to share unconventional knowledge, open views, and creative solutions for given weekly issues. All course materials and discussion shall be in English. The content utilized in this course is not necessarily tied to Korean context, but a braoder application of public administration to general context is introduced instead. Instructor mainly functions as a facilitator of discussion, while, if required, some short lectures are available to wrap up the discussion and/or to provide core theoretical bases. | | | | | | | | | |
| 수업진행방법 (해당사항 전체선택) | <input type="checkbox"/> 동영상(LMS) | | | <input type="checkbox"/> 실시간 화상강의 | | | √ 대면수업 | | | |
| | 수강사이트 https://lms.mju.ac.kr 통합로그인 | | | 시스템명 : URL : | | | ※ 강의실 출석 | | | |
| 선수과목 및 지식 (Prerequisite) | | | | | | | | | | |
| 신 교육기법활용 (Use of new edudation methods) | Flipped Learning (플리드러닝) | | Blended Learning (블렌드러닝) | | PBL(Problem Based Learning) | | 기타(Etc) | | | |
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| 성적평가방법 (Evaluation) | 출석 (Attendance) | 과제물/ 보고서 (Assignments/ Reports) | 수시시험 및 중간고사 (Quiz포함) Exams (periodically throughout the semester) (Including Quiz) and Mid-term Exam | 학기말시험 (Final Exam) | 발표 (Presentation) | 기타 (Others) | 합계 (Total) | | | |
| | 10 | 0 | 20 | 20 | 0 | 50 | 100 % | | | |
| | 기타내용 (Remark) | In-class participation (discussion) | | | | | | | | |
| 교과목교육목표 성취도평가방법 (Evaluation on the extent to which course objectives have been achieved) | -For each weekly topic, students are expected to be thoroughly ready for both small group discussion (5mins or less) and class discussion. To do so, it is very important to understand as much as possible the reading materials uploaded 1~2 weeks ahead online. -Discussion may include, nonetheless limited to technical description (i.e., summary) of reading material, application of theoretical issues in the pragmatic world, raising counterargument and rebuttals on the readings and/or other classmates view(s), etc. -Exams are 3~4 open-ended short essay questions based on the reading materials and parts of in-class discussion. | | | | | | | | | |
| 교재및 참고도서 (Textbook and & Reference Books) | 주교재 (Required Textbook) | 서명 (Title) | Lecture note (available at LMS) | | | | | | | |
| | | 저자명 (Aughor) | | | | | 출판사명 (Publisher) | | | |
| | | ISBN | | | | | 출판년도 (Yearof Publication) | | | |
| | 부교재 (Supplementary Textbook) | 서명 (Title) | Introducing Public Administration | | | | | | | |
| | | 저자명 (Aughor) | 최창현 | | | | 출판사명 (Publisher) | 대영문화사 | | |
| | | ISBN | 978-89-7644-574-2 | | | | 출판년도 (Year of Publication) | 2016 | | |
| | 참고도서 (Reference Books) | 서명 (Title) | Introducing Public Administration | | | | | | | |
| | | 저자명 (Aughor) | Shafritz, Russell, Borick, Hyde | | | | 출판사명 (Publisher) | Routledge | | |
| | | ISBN | 9781138666344 | | | | 출판년도 (Year of Publication) | 2017 | | |

| 주 별 진 도 계 획 (Lecture Plan) | | |
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| | 주제 및 수업 핵심 내용 (Topics & Lecture Contents) | 학습자료 및 과제 (Learning materials Assignments) |
| 제1주 (Week1) | Introduction | |
| 제2주 (Week2) | Publicness, Public Arena, Non-profits, and Public Values | |
| 제3주 (Week3) | Role of Government | |
| 제4주 (Week4) | Spheres of Democracy: Agents and Principals | |
| 제5주 (Week5) | Citizen Participation | |
| 제6주 (Week6) | Policy Process: formulation-decision-adoption- implementation-evaluation | |
| 제7주 (Week7) | Technology, Media, and Public Agenda | |
| 제8주 (Week8) | Mid-term exam | |
| 제9주 (Week9) | Public Resource Allocation and Decentralization | |
| 제10주 (Week10) | Financial Condition of Government | |
| 제11주 (Week11) | Intergovernmental Relationship | |
| 제12주 (Week12) | Location of Government for Growth versus Welfare of Population | |
| 제13주 (Week13) | Government Reform Movements | |
| 제14주 (Week14) | Components of Better Governance | |
| 제15주 (Week15) | Final exam | |
| 제16주 (Week16) | | |
| 보강 (필요시) (Make-up Class, when necessary) | | |

전공(핵심)역량 및 명지핵심역량의 교과목과의 연계성

(Relevance between the courses in the category of “Major(Core)”and “Myongji Core Competence)

*Myongji MJU 2025 Myongji “Core Competence”: “MJU’s mid- to long-term Development Plan to improve its quality of education and infrastructures

| 순번 | 전공(핵심)역량 (Courses in the category of Major(Core)) | 역량비율 (100%) | 명지핵심역량 (Courses in the category of Myongji Core Competence) |
|----------------|--|----------------|--|
| 조회된 데이터가 없습니다. | | | |

참 고 사 항 (Important information)

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| 수강생 유의사항 (Information for Students) | <p>1. 각 교과목은 수업일수 4/5이상(군 휴학자는 2/3) 출석일 때 성적취득이 가능하다. (1. Credits can be obtained only when students attend at least 4/5 (2/3 for students on leave for military purposes) of the lecture.)</p> <p>2. 시험 부정행위 및 기타 부정한 방법으로 취득한 교과목의 성적은 학칙시행규칙 제100조에 의거하여 F처리 또는 취소한다. (2. When a student is caught in the acts of cheating, plagiarism, unauthorized collaboration, or other forms of academic dishonesty, he/she will be assigned a failing grade or F for the class in which he/she was caught in the act according to the University regulations.)</p> |
| 장애학생 수업안내 (Students with Disabilities) | <p>장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습 지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. (Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her assigned advisors during the first week of the class. This request is to be filed through the Center for Students with Disabilities.)</p> |
| 기타사항 (Remarks) | <p>강의계획안의 내용은 추후 변경될 수 있습니다. (Syllabus is subject to changes.)</p> |